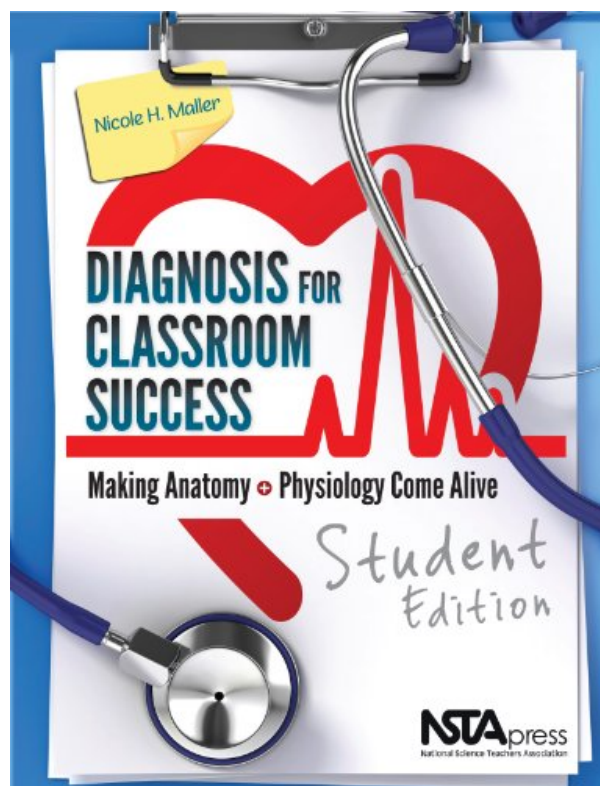
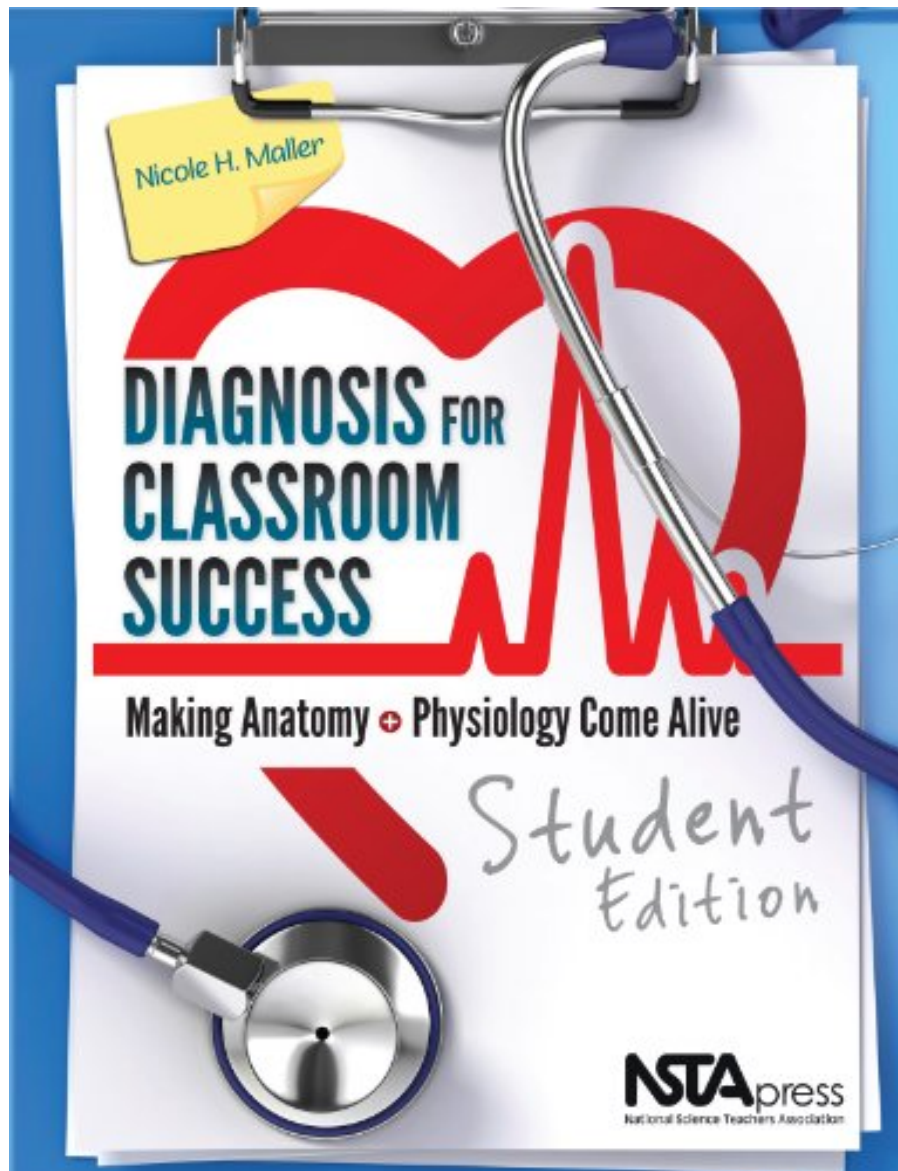


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When I entered the teaching profession, I was stunned by the lack of interest my high school students had in science education. The traditional model of teaching science, often referred to as chalk-and-talk with the occasional laboratory mixed in, was not working. The vast majority of my students were not going home and reading the textbooks. I knew I had to make the most of our face-to-face time. Author Nicole Maller After conducting research at a rigorous medical school, your students arrive for their first day of hospital duty only to be confronted with four sick patients, each with a different mystery ailment. How can your teams of student-physicians come up with the correct diagnoses? This attention-grabbing narrative and the corresponding role-plays are the basis of *Diagnosis for Classroom Success: Making Anatomy and Physiology Come Alive*. This high school curriculum gets your students deeply involved in inquiry-based science as it acquaints them with major body systems, sickle cell anemia, HIV, pregnancy, and diabetes. The Student Edition guides students while they examine medical records, form hypotheses, and conduct simulated lab tests. By blending the power of story with engaging investigations, *Diagnosis for Classroom Success* will cure what ails your lecture-weary biology classes.

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- Dimensions: 9.02" h x .28" w x 5.98" l,
- Binding: Paperback
- 96 pages

Most helpful customer reviews

4 of 4 people found the following review helpful.

Excited to use this in my classroom!

By msadavis

This is a great addition to any biology or life science course. I will be using it with my 7th graders this fall. Includes research prompts, full labs and analysis.

the student edition is included in the back of this book!

1 of 1 people found the following review helpful.

I was disappointed after reading all the 5 star reviews of this ...

By Brandy Tanner

I was disappointed after reading all the 5 star reviews of this book that it is very basic. My Honors students would fly through this material and complain about it being "busy work". Additionally, I was mortified when I got to the "Urinary Track" lab. It's urinary tract. I am disappointed by the lack of editing of this material by the NSTA. No one noticed this repeated error? Overall, definitely not worth the \$25. I will try to find a way to use it just to get my money's worth.

0 of 0 people found the following review helpful.

Fun Way for Students to Learn Anatomy and Physiology!

By pamela jablonski

I was looking for something different for my high school health students. Most of my 11th and 12th graders are already in my Anatomy and Physiology class and our regular health textbook begins with basic Anatomy and Physiology. This text seemed like a really fun way to teach my students A&P without them getting bored. CAUTION: what I wished I had known before ordering!!!! The section on HIV has students running around the classroom with cups of egg white exchanging "fluids"(SERIOUSLY!) to replicate unprotected sex with multiple partners! I think I can teach my students that without such a gross activity! It does make a point, but YUK. I teach in a Christian school and while I will teach them all about HIV and how you can get it, I don't think we need to do that activity! That said, the rest of the book is delightful and fun! The students play the part of medical students and then graduate to "Doctors" after researching some diseases and conditions. There are fun labs and surgery at the end! I highly recommend this book with caution as mentioned above!

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